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Título de la secuencia didáctica: Verbos Modales

Elaborado por: SANDRA MARIA BARRIENTOS CUELLAR

Nombre del Estudiante: **Grado: 10º**

Área/Asignatura INGLES **Duración:** 2 horas

MOMENTOS Y ACTIVIDADES

EXPLORACIÓN

VERBOS MODALES

Can y could son verbos modales que podemos usar para expresar habilidad, posibilidad o pedir permiso. Funcionan como verbos auxiliares y anteceden al verbo principal de la oración, ya que lo condicionan. Van seguidos conjuntamente del verbo principal de la oración.

CAN: Es un verbo modal que se traduce como “poder”

COULD: Es un verbo modal que se traduce como “podría”

Affirmative form: Regularmente, los verbos modales anteceden al verbo principal de la oración, el cual va en forma infinitiva, o sea, en presente.

- She can sing.
- Ella puede cantar.
- It could be nice
- Podria ser agradable

Negative form: Regularmente el verbo modal se pone después del sujeto, antes de la negación y luego va el verbo principal seguido del complemento.

- I cannot play the guitar.
- No puedo tocar la guitarra.
- It could not be better.
- NO podría ser mejor.

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www.fluentu.com

Recuerda: Los verbos modales son una categoría de verbos auxiliares, también se llaman modales auxiliares o simplemente modales. Son usados en el inglés para comunicar diferentes estados o actitudes (de permiso, de probabilidad de necesidad)
Los verbos modales son: can, could, may, might, must, should, ought to, have to, will, would.

Hoy trabajaremos con CAN y COULD

ESTRUCTURACIÓN

Activity

- Escoger uno de los verbos y completar las oraciones utilizando el verbo modal que está en paréntesis.

See – swim - go – be – wait - tell – speak

1. I _____ when I was three years old. (could)
2. Where is Kate? She _____ home by now. (should)
3. It is very dark in here. I _____ you very well. (can't)
4. In my opinion, they _____ to Portugal, not Italy. (should)
5. You _____ her about the surprise party. (mustn't)
6. _____ I _____ speak to Mr. Smith, please? (can)
7. We _____ outside the restaurant. There aren't any empty tables. (should)

- Completar el dialogo. Con el verbo modal correcto

Lily: Alfie, let's go to a karaoke bar. I would like you to sing me a song.

Alfie: I would love to sing you a song, but you know I (1) _____ sing.

Lily: Well, let's go dancing then.

Alfie: No. I (2) _____ dance when I was younger, but now I (3) _____.

Lily: I see. it's Friday night. Let's do something. Let's go out.

Alfie: OK. We could call our friends and have a little party here.

Lily: Great. I am going to call my brother. You know he (4) _____ sing.

Alfie: Right. He sings very well. He is great at a lot of things.

Lily: Yeah. When he was about 10, he (5) _____ swim, dance, play the guitar, cook.

Alfie: Wow.

Lily: People used to say he was ahead his age.

Alfie: What (6) _____ you do when you were at school?

Lily: I was not talented. I (7) _____ sing, dance or cook.

Alfie: Were you jealous of your brother?

Lily: Not at all... I just remembered I (8) _____ box back then. I was good at it.

Alfie: Really? That's so interesting. Can you box now?

Lily: I don't think I can.

1. ___ Cannot ___ Can ___ Could
2. ___ Can ___ Cannot ___ Could
3. ___ Could ___ Cannot ___ Could not
4. ___ Could not ___ Cannot ___ Can
5. ___ Cannot ___ Could ___ Could not
6. ___ Could ___ Can ___ Cannot
7. ___ Cannot ___ Could ___ Could not
8. ___ Can ___ Could not ___ Could

➤ Completar las oraciones con la correcta forma del verbo can – could

1. I _____ go to the party last night because i was sick
2. _____ Noel cook Italian food? Yes, He _____
3. My sister _____ swim last year, but now she _____
4. They _____ go shopping yesterday because the store was closed
5. _____ you read when you were four years old? Yes, _____
6. Ellie _____ ride a bicycle. She rides it to school every day
7. I'm very tired, so I _____ go out to the park to play
8. _____ you see the moon last nighth? No, I _____

➤ Reading Comprehension

San Francisco

In June, Diane visited her friends who live in San Francisco, California. This was Diane's first time in the city, and she enjoyed her opportunities to walk around and explore.

On the first day of her trip, Diane visited the Golden Gate Bridge. This red suspension bridge measures 1.7 miles in length. Diane and her friends did not walk across the bridge. However, they viewed it from the Golden Gate National Recreation Area, which offers hiking trails, picnicking areas, and presents spectacular views of the bridge and city. Diane and her friends made sure to take a group photograph here, featuring the bridge in the background.

The next day, Diane and her friends visited Alcatraz Island. This island is located 1.25 miles offshore in the San Francisco Bay. It used to serve as a lighthouse, military fort, and prison. Diane and her friends took a small tour boat across bay to reach the island. Their visit included a guided tour through the old military base and prison. They also took a walk around the island to appreciate some of the native wildlife in addition to the views of the city.

Diane and her friends spent the final day of her visit in San Francisco's downtown area. Diane's favorite part of her entire trip was taking a trolley to transport her up and down the hilly streets of San Francisco. Diane did a lot of shopping downtown on her last day. She and her friends celebrated the end of her visit by having dinner at one of San Francisco's best restaurants.

Pregunta 1:

What was the purpose of Diane's visit to San Francisco, California?

- a She wanted to tour the city.
- b She was visiting friends who lived there.
- c She was visiting for a job interview.
- d She wanted to see its famous bridge.

Pregunta 2:

Visitors can do all of the following at the Golden Gate National Recreation Area except for:

- a Ride the trolleys
- b Have a picnic
- c Hike the trails
- d Take photographs

Pregunta 3:

Where did Diane and her friends go on the second day of her visit?

- a The Golden Gate Bridge
- b The Golden Gate National Recreation Area
- c Downtown San Francisco
- d Alcatraz Island

Pregunta 4:

How did Diane and her friends arrive to Alcatraz Island?

- a By trolley
- b By car
- c By foot
- d By boat

Pregunta 5:

What was Diane's favorite part about her trip to San Francisco?

- a Her visit to the Golden Gate Bridge
- b Her trolley rides in the downtown area
- c Her final dinner with her friends
- d Her tour of Alcatraz Island

TRANSFERENCIA	
Los verbos modales le dan al texto claridad ya que le proporcionan al lector herramientas para una mejor comprensión, el verbo can y could se utilizan para realizar acciones cotidianas y son palabras claves para la elaboración de enunciados.	
AUTOEVALUACIÓN	
<ol style="list-style-type: none"> 1. ¿Qué aprendizajes construiste? 2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué? 3. ¿Qué dificultades tuviste? ¿Por qué? 4. ¿Cómo resolviste las dificultades? 5. Si no las resolviste ¿Por qué no lo hiciste? 6. ¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué? 	
RECURSOS	<p>Cuaderno Guía # 2 Diccionario</p> <p>Links: www.shertoenglish.com www.aulafacil.com</p> <p>Nota:</p> <p>Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico</p> <p>sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466</p> <p>Muchas gracias.</p>
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